



الجمعية الكويتية لاختلافات التعلم  
Kuwaiti Association for Learning Differences



HONOURING TEACHERS  
WHO REACH FOR THE STARS

جائزة كالد للمعلم المتميز  
STINGUISHED TEACHERS AWARD  
2018-2019





### Dear Respected Guests

Quality education is the fourth pillar of the UN Sustainable Development Goals. This year we celebrate the fourth edition of "KALD Award for Outstanding Teacher in Teaching Students with Learning Differences". It is a proof that through hard work we were able to contribute to the efforts made to achieve those goals.

We have followed all the steps required to ensure the long-term sustainability and benefit of this development project through the continuous development of the objectives and conditions of the award and expand it to receive teachers wishing to run from several sectors. This is an indication of the magnitude of the impact and interaction and a measure of the societal need for this kind of encouragement, motivation and necessary to be a cornerstone in building the development of human capital creative to build the new Kuwait 2035.

We decided to use the term "learning differences" in the name of the award for two reasons. First, our strong belief in the fact that learners are different in their nature, needs and capabilities. In addition, their teachers should also be firm believers in that basic rule and work towards providing their students with the suitable teaching methods so they can achieve their potentials.

Secondly, the term "learning differences" is consistent with the state's orientation towards an educational integration policy based on the need to accommodate all types of learners in one place or school.

Our gratitude and sincere thanks to The President of KALD Distinguished Teachers Award Jury Members, Dr. Huda Sha'ban and to the Award committee members; Mrs. Hana Al Duaij, Dr. Badrieh al Hajji, Dr. Wafa' Nusseibah, and Dr. Wafa' Al Yassin.

Thank you for your dedication and fruitful efforts.

### Amaal Al Sayer

Chairwoman



DISTINGUISHED TEACHERS AWARD  
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#### About KALD

The Kuwaiti Association for Learning Differences (KALD) is a non-profit organization.

KALD is founded by Chairperson, Mrs. Amal Al-Sayer, and a number of volunteers in 2007. It is financially supported by the charity foundation of Kuwait Project Holding Company; "Mashari Al Khair". Its board consists of specialists, educators, and parents who believe in its mission. KALD provides its services through setting up awareness programs, training courses, and other educational activities.

Members of KALD have chosen "learning differences" instead of "learning difficulties" because they believe that the targeted students are intelligent people and the only difference between them and other students is that they have their own way of learning.

#### KALD's Mission

To become a difference-making institution in the development of the educational services offered to students with LD and ADHD in private schools in Kuwait.

#### KALD's Goals

- Raising the level of awareness in society that people with learning differences are capable of achieving success in school, work and social life. They are also capable of being active and productive individuals in their society.
- Giving adequate support to individuals with learning differences, their families, their schools and all other educational institutions that provide services for them in Kuwait.
- Collaborating with all institutions public and private institutions, such as schools, The public Authority of People with Disability, The Ministry of Education, and the House of Parliament to contribute to the development of education.
- Growing towards becoming a modern model institution that fulfills the needs of students with learning differences.



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#### About the KALD Teachers Award

##### Award Objectives:

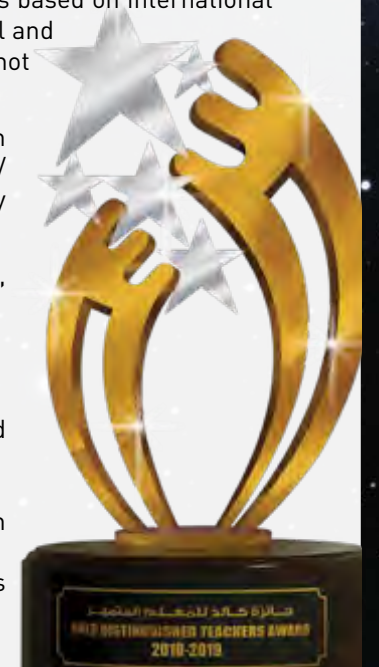
KALD Distinguished Teachers Award will be granted to teachers who exemplify the highest standards in teaching students with learning differences. The purpose of this award is to:

- Provide a lasting service to Kuwaiti society, by creating a new generation of teachers with enthusiasm for their profession.
- Prepare teachers and develop educational processes in the field of teaching students with learning differences.
- Begin promoting self-assessment and reflection among teachers, to contribute to raising the level of education in private schools.
- Urge teachers to work on their own professional growth plan in order to enhance professional practices, so as to positively impact student learning.
- Acknowledge distinguished teachers working with students with learning differences in private schools.
- Motivate and stimulate teachers to excel at their work.

##### Award Criteria:

The Award Committee will select the Distinguished Teachers based on international criteria used in the educational field, as well as international and national awards standards. The standards include, but are not limited to:

- Inner and outer recognition for excellence and innovation in teaching students with Learning Difficulties and/or Attention Deficit Hyperactivity Disorder, as mainly observed by parents and colleagues at work.
- Commitment to excellence and originality in teaching, as shown by:
  - Excellent performance of daily responsibilities.
  - Development of effective techniques and practices.
  - Attractive and stimulating presentation of lessons.
  - Demonstration of respect for student inquiry and discussion.
  - Effective relationships with students.
  - Continuous efforts to evaluate and improve one's own teaching.
  - Matching the criteria presented in Charlotte Danielson's "Framework for Teaching" Model.



## KALD Teachers Award

### KALD Award Committee Members



**Hana' Al Duaij**  
Educational Consultant-  
Treasurer- KALD Board  
Member



**Dr. Badria Al Hajji**  
Associate Professor  
The College of Basic Education-  
The Public Authority for Applied  
Education and Training (PAAET)-  
KALD Board Member



**Dr Huda Shaaban**  
President of KALD  
Distinguished Teachers Award  
Jury Members  
Assistant Director, Disability  
Services- The Counseling  
Center, American University of  
Kuwait.



**Dr. Wafaa' Nusseibah**  
Head of Intermediate and  
Secondary Department -  
Inspection of Private School  
Department-  
Ministry of Education- KALD  
Board Member



**Dr. Wafaa Al Yassin**  
Associate Professor  
Department of Curriculum &  
Instruction  
College of Education  
Kuwait University

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## Sahar Mohammed Al Gharabawi

Om Al Qura Model School



### Teacher's Profile:

I have been working as a Science teacher since I obtained the bachelor of education (Biology) in 2004

I obtained professional diploma in special education in 2006 with very good grade I got diploma of pre-postgraduate studies in education in 2007 with very good grade.

I got various training courses in teaching techniques for students with special needs from Kuwaiti Association for Learning Differences (KALD KT). Then, I worked within a training program on the methods of behavior modification for people with special needs amounting to 30 training hours from the international institute for creativity, Cairo University.

I have been working for 10 years within the Mainstreaming Programme in Om Al Qura Model school

I am looking forward to make the learning fun and all people obtain it whatever were the differences in their abilities and individual differences.

### School Profile:

Om Al Qura Model School, is one of Al JERI Groups for the Educational Schools, considers one of the pioneer schools in disabilities programme. The special needs programme was opened on the first of September 2001. Since then the school aims to present a special services for the disabled students, also it aims to promote such services and keep up with everything new in that field thus the school joins two programmes one of them for special classes and the other for mainstreaming.

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## Shaima Ibrahim Al Jutaili

Al Sadeem School



### Teacher's Profile:

Holds a bachelor's degree in technical education from the Public Authority for Applied Education and Training. She holds a certified instructor in educational leadership and a global trainer accredited by the British Academy for Human Resources Development in the field of human development. She is recognized by a professional international trainer from the Global Academy for Consulting and Training and a certified trainer in human development and human resources development from the Dacum Consulting and Training Academy. Interested in the field of learning difficulties attended many lectures, training courses and conferences in the field of various learning difficulties.

### School Profile:

Al-Sadeem Model School for Learning Disabilities is the first school of its kind in the region where it specializes in teaching students with learning disabilities. It is a school with a teaching staff with experience and high efficiency and trained to teach this category of learners and equipped with facilities and buildings to accommodate student energy and the administrative and educational staff and equipped with the highest standards of safety and security and attention to learners

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## Ahmed Mahroos Abdullah

Al-Bayan Bilingual School



### Teacher's Profile:

Islamic Studies Teacher at –Al Bayan Bilingual School (BBS) - Middle School since 2005, I am a lifelong learner:

- Bachelor in Fundamentals of Religion and Da'wa –Tafsir and the Sciences of the Qur'an, from Al Azhar University ( Grade Average: Very Good)
- Achieved the third place at level of the Republic of Egypt in Scientific Research titled "The Sunnah and its Role in Legislation".
- Master of Education in Curriculum and Instruction "Attention Deficit Disorder-ADD" from National University of Malaysia.
- Certified Trainer in Bristol Academy for Educational Sciences- Kuwait
- Creative Teacher Certification in Social Emotional Learning, Behavior Enhancement and Increased Motivation- Bristol Academy in Kuwait.
- Diploma in Education, Educational Psychology- "Learning Disabilities", Cairo University
- (Grade Average: Excellent)

### School Profile:

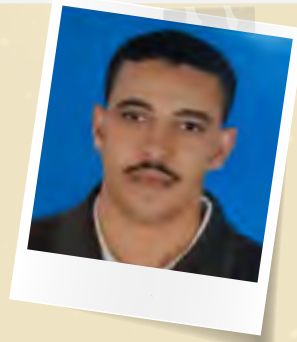
Al-Bayan Bilingual School was created with a vision to prepare students for the world of today and the challenges of tomorrow. The school offers a bilingual program in which the Arabic and English languages carry equal emphasis and status, the goal of which is to bridge global progress with the traditional values of Arab culture. The school aims to foster an environment for students to develop the intellectual qualities, ethical values, and positive attitudes required for effective participation and leadership in the overall development of Kuwait and the rapidly changing world.

Al-Bayan Bilingual School (BBS) achieved accreditation in 1989, and was the first school in the region to have been awarded accreditation from the New England Association of Schools and Colleges (NEASC), the Council of International Schools (CIS), as well as the Kuwaiti Ministry of Education. Their awards acknowledge that BBS continues to meet their requirements for accreditation, as defined by their esteemed institutions. BBS has 4 media centers/ Makerspaces, Teaching and Learning Center (TLC), developed Educational Inclusion center and Training and Educational Programs in Design Thinking, Creative Problem Solving and Collaboration.

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## Mr. Al-Rawy

Bayan Bilingual School



### Teacher's Profile:

I have been working in the field of teaching for 20 years and have a Master of Education from Sohag University - Egypt. I am currently enrolled at Al-Madinah International University, Malaysia to attain a Master degree in curriculum and teaching methods. I integrate technology with learning and I train my colleagues on the TRIBES education system, a Canadian system based on flexibility, play and movement within the classroom. I attended many local and international conferences.

### School Profile:

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## Wafaa Abdul Atheem Mohammed

Bayan International School



### Teacher's Profile:

- BA of Arabic Language, 1994, Alexandria University, Egypt
- Diploma of Educational Consultant from British Academy of Bristol and University of Boston, USA
- Certified trainer from Bristol Academy for Educational Sciences.
- Having international license for professional teacher from British Academy of Educational Sciences.
- Professional trainer in the electronical educational programs.
- 23 years experience (15 years at Al Bayan International School - 8 years Fajr Al Sabah School)
- Having many intensive courses and certifications in special needs, dyslexia, educational difficulties and behavior modification from Kuwait University and Dyslexia Center.
- Passed the following courses:
  1. Managing the learner's environment by using of educational games
  2. Types of assessment for effective teaching and classroom activities.
  3. Teaching with emotions (educational emotion - social emotion)
  4. Teacher's Guide to Solving Classroom Discipline- Expert Workshop
  5. The century teacher program from Bristol Academy of Educational Sciences.
- Attended many educational conferences of Kald - Awan - PEAK - Tara in Bahrain and others
- Several lectures were given at PEAK Conference including:
  1. Teaching by playing
  2. Types of Reading, objectives, problems.
  3. Communication and contacting, the difference between them and the impact of each of them in the educational process

### School Profile:

Al-Bayan International School is a private co-educational international non-profit, KG-12, American curriculum school dedicated to serving the individual needs of all children. BIS believes in a student-centered approach that is collaborative and plans cross-curricular. BIS personalizes learning to achieve intellectual and individual growth of all students, empowering them to impact their community.

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## Ammar Al Refaee

Future Bilingual School



### Teacher's Profile:

I have bachelor degree at English literature from Damascus University. I have joined the field of special needs in 2009. During this period I had a chance to improve my techniques to address their needs by attending various course and workshops. The most beneficial courses that I have attended are TKT (Teaching Knowledge Test) from Cambridge University, Zoo Phonics, and ABA (Applied Behaviour Analysis). I spent my first eight years at CCIS (Creative Children International School) working with mild and severe cases of autistic and Down syndrome students. Currently, I work at FBS (Future Bilingual School) in the LD department.

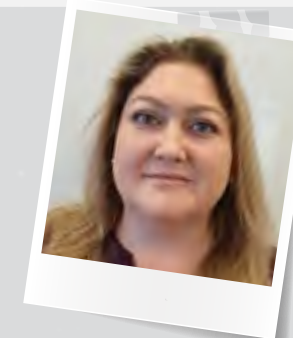
### School Profile:

Future Bilingual School is a private school in Kuwait. It offers for students a bilingual program that includes the Common Core and the Arabic curriculum which is provided by the ministry of education. The school premises include three buildings one for boys, one for girls and one for special needs. In addition, there is an LD (learning difficulties) department that follows an inclusion program to integrate LD students with mainstream classes. FBS is accredited by the CIS (council of International Schools). This accreditation gives its students the chance to study at most of the universities all over the world.

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## Melanie Onesi

Kuwait English School



### Teacher's Profile:

In 2009, I received my Bachelor of Education degree from McGill University in Montreal, Canada. Prior to that, I completed a Bachelor of Arts Degree with a Specialization in Psychology and a Major in Sociology from Concordia University in Montreal, Canada. Most recently however, I obtained a Master of Science in Multidisciplinary Studies with a concentration in Leadership from State University of New York College at Buffalo in the United States of America.

I am currently employed at Kuwait English School in the Green Unit as a Special Needs teacher in the Junior department, but spent the previous two years working within the Infant department. This is my tenth year teaching in Kuwait. I am fortunate to have travelled around the world, experiencing different cultures which has undoubtedly helped influence my teaching career.

### School Profile:

Kuwait English School was established in 1979 and moved to the present premises in Salwa in 1983. The school is privately owned by Mr Mohammed Jassim Al Saddah, an ex Kuwaiti Diplomat and Ambassador.

The school is divided into 4 sections: Preparatory, Primary, Senior High School and the Green Unit which caters to pupils from the age of 6 with mild to moderate learning difficulties.

KES offers a British style education, delivering the National Curriculum for England and Wales, including Early Years Foundation Stage, GCSE, IGCSE, A/S/A2 and ASDAN Awards.

The school prides itself on providing a broad and balanced curriculum from an academic point of view and with regard to the extracurricular activities offered as part of everyday schooling.

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## Mohamad Fathi Bio

Maarefa School



### Teacher's Profile:

Mathematics Teacher for Special Needs School in Al – Marefa Exemplary school since 2003

- Bachelor of Science and Education, Department of Mathematics, Faculty of Education, Mansoura University, 1999
- Professional Diploma in Special Education, Mansoura University, 2001
- Special Diploma in Curriculum Planning and Methodology , Kafr El-Sheikh University in 2018
- Master's thesis has been recorded entitled the entrance of electronic educational games in the treatment of difficulties in teaching of mathematics for slow learners and will be the discussion, God willing, next August 2019
- Advanced computer courses from American Microsoft in programming and software design
- Diploma in Arabic calligraphy and mastered the writing of 5 types of lines Diwani and Persian and the third and copying and patch
- Holds training courses for teachers of special needs from Kuwait University

### School Profile:

Al-Marefa Exemplary school is one of the unique and important schools that was interesting , for along time , in teaching special needs students . It was built in 1985 and improved its programs , teaching and administral staffs .

This school interested in quantitative and qualitative programs introduced to its students with special needs specially in the field of adfiliating special needs students , who have learning disabilities and slowness and simple hearing handicaps , with normal peers .

Al-Marefa Exemplary school has got the first degrees for its great efforts and for its qualified teaching staffs . Also , Al-Marefa Exemplary school does its best to save and get all the possible services for its students with special needs .

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## Noor Al Jamal

Manarat School



### Teacher's Profile:

I am Noor Al Jamal; I have graduated from Kuwait University in 2008 with a Bachelor's degree of Science majoring in Physics and Computer Science. I have completed many courses in Special Education to empower my teaching skills and implement the most recent techniques with my students.

I have been working in Manarat School – Kuwait (MSK) as a Science Teacher since 2015 teaching Physics, Chemistry, Biology, Environmental Science and Earth Science for Secondary students.

I strongly believe that students with Special Needs have diverse learning styles; hence, I dedicate my time and effort to use differentiated instruction and inclusive learning techniques to cater to their academic, social and emotional needs so they can make a difference in life.

### School Profile:

MSK reputation has been growing through the years, becoming one of the best schools for students with learning difficulties in Kuwait.

The mission of Manarat School-Kuwait (MSK) is to provide a challenging education that empowers students with Learning Difficulties (LD) to become independent learners who are critical thinkers and responsible global citizens.

Our learning program aims to provide the structure and support needed to help students reach their academic potential and our high standards. Students may graduate through one of two Ministry-approved plans: a standard High School Diploma which may be Literary or Scientific, or a Certificate of Completion with the ASDAN Award program.

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## Tala Barakat

Manarat School



### Teacher's Profile:

I am Tala Barakat. I have graduated from Amman Ahliya Yniversity (Jordan) in 2015 with a Bachelor's Degree in Special Education. I have been a Homeroom Teacher for Elementary students at Manarat School –Kuwait (MSK) since September 2016.

My aim is to improve the knowledge and skills of my students using enhanced techniques based on their academic and social needs

### School Profile:

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## Zainab Abo Bakr Ali Elhoushy

Milestone Nursery for Special Needs



### Teacher's Profile:

I am a special needs teacher since 2012 , and currently I am working at Milestone nursery for special needs as a homeroom teacher. I have a Bachelor's degree in education ( kindergarten section ) from the university of Cairo and I have completed 2 additional diplomas in special needs education & communication disorder in addition to qualification courses related to the special needs field ( learning difficulties , communication disorders ,behavior modification ,autism program ,Floor time Dir ) and many other courses.

I am passionate about my job and I will always work and improve on my skills to help my special bundles of joy whom I've grown to consider my kids throughout the 7 years of teaching in my life so far.

### School Profile:

Milestone nursery for special needs was established on Oct 2015 and it is licensed by the public authority of disabled. The nursery includes a variety of activities like Music, Library , Life skills , swimming, in addition to, many sensory rooms and all of which, the children have a chance to use daily throughout the year.

We work hard to provide the services that meet the needs of different kind of disabilities therefore, all children are provided with daily individual therapeutic intervention, Speech therapy, Occupational therapy, Physiotherapy, Psychomotor therapy, Behavior modification and Hydro therapy. We are further committed to provide the Home Visit service in order to work in a close partnership with parents/care givers and enable ultimate opportunity for the child to develop accordingly.

We adopt different programs and tools like, zoo phonics, Handwriting Without Tears, PECS, Portage Guide for child developmental assessment tool.

We believe that all children learn best when they feel safe, secure and valued, We have high expectations of all of our children.

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## Eman Aly El Sayed Aly

Al Resala Bilingual School



### Teacher Profile:

An Arabic kindergarten teacher, one of the school's founders. I worked in Al Resala Bilingual School from (2009) till now. I contributed in the development of the basic structure and the educational foundations of the school. I participated in developing the strategic plan of the school. I worked in the accreditation committee (CIS) until the school got the accreditations in (2019).

### Certificates

- Bachelor of Education in kindergarten  
Alexandria University 2003
- Specialist Educational Diploma  
Alexandria University 2005
- International License for Effective Teaching  
(Effective Parenting Program in the middle east) Kuwait 2009

### School Profile:

Al Resala Bilingual School (Arabic and English) is a private school in Kuwait that offers educational programs meeting international standards for K-12 and special needs students. The school mission is to prepare students to be responsible and contributing members of society and the world, while firmly rooted in Arabic & Islamic heritage.

### Vision Statement:

Our students are empowered to gain knowledge, skills, and values to succeed in a rapidly changing world within the Islamic framework.

### Mission Statement:

Al Resala Bilingual School (Arabic and English) is a private school in Kuwait that offers educational programs meeting international standards for K-12 and special needs students. The school mission is to prepare students to be responsible and contributing members of society and the world, while firmly rooted in Arabic & Islamic heritage.

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## Nusibah Youssef AL Ali

Al Ruya Bilingual School



### Teacher's Profile:

- Arabic Teacher for Middle school, working at Al Ruya Bilingual School and obtained the following:
- Bachelor of Education, Kuwait University, Specification Arabic Language for Middle and High School Year 2006.
- Approved trainer in the human resources by Deekam Consultation and Training Company.
- Academic certificate to prepare leaders that belong to Kuwait Teacher Association.
- Writing and Publishing Diploma by Cairo University
- A Researcher in the field of creative reading and writing, child literature.
- Owner of the first program (Students Reading Camp) allover schools of Kuwait 2018.
- Preparing training programs in the field of creating writing fields for the age (8-15) years
- Training officer in the project (Pen's alphabet) that belong to Pen Writing and Publishing Academy.
- Initiative of providing the first account on the Instagram, specialized in exhibiting books for children and adults.

### School Profile:

Al Ruya Bilingual School has been incorporated by 1996, obtained the International Accreditation of Council of International Schools (CIS) Year 2008 to join the International Schools.

Al Ruya Bilingual School is a bilingual educational organization of the language, providing an educational system and curriculum, educational outstanding study program, qualifying students to continue their high studies and continuous Education.

Whereas the student shall learn through educational environment taking its origin from the Arabic and Islamic Culture and Values, at the same it develop for student tolerance and respect other cultures. The school seeks integral development for the student, meet the cognitive, social, spiritual, moral and physical needs within different growth stages, provide enjoyable and safe school atmosphere for students, teachers and parents.

The school works to develop the responsibility feeling for students toward themselves, others and the environment, qualifying them to act their active responsible role currently or in the future, through encouraging them to participate in the school and local community services, provide awareness and recognition of the international affairs.

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## Majduleen Ahmad Roumiah

Dasman Bilingual School



### Teacher Profile:

Syrian nationality Kuwaiti- born in 1979, I finished high school in Kuwait , then joined the University of Arts and Humanities Department of English Language in Damascus; I did not work immediately after I finished my studies for my first job (Motherhood) , But during this period I studied in Dar al-Qur'an for four years, then I joined the Center for the Otrajah of the Qur'an .

When I finished my first job, I entered the field of teaching at Dasman Bilingual School, where I am still working. I worked as an assistant teacher in learning Support unit for 5 years, which was rich with many experiences, and was keen to search for all new teaching methods which service this category.

During these years I joined several specialized courses in this field and made sure to participate in any training workshop or conferences available to me to learn about what is new and to develop my skills and abilities to reach quality in the performance of my educational message. I also joined the Master of Islamic Studies to work as a teacher of Islamic education So I am working in the primary stage since 3 years till now.

### School Profile:

Dasman bilingual school is a private school in the state of Kuwait. The school was founded in 1996 ; Dasman is a leading school that offers a bilingual program for students in grades K to 12 . Over two thousands students are enrolled at the school.

Grades K – 5 are part of ( KG / Elementary ) division, 6 – 8 are part of the Middle School division, and 9 – 12 are part of High School division.

Dasman has a self – contained Special Needs Division within the main school.

The Special Needs department is considered one of the best in Middle East.

The following support services are also available for students: Counseling, Physiotherapy, Speech therapy, and Occupational therapy. After completing the special needs program, most students are placed in the school s Vocational Department. In the Vocational program, students are offered UK certified certification and training in business and life skill.

Dasman is accredited by both CIS and NEASC. The school's Vocational program is also accredited by the UK's top Vocational awarding bodies: Edexcel and ASDAN .

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### Acknowledgements

Six years ago, Kuwait Association for Learning Differences launched “KALD Award for Distinguished Teacher”. Our focus was to support the teachers, appreciate their efforts, and provide all the necessary information and strategies to help them perform their work to the fullest potential. Thus, raising their readiness for the next stage – the inclusive education, raise the educational outcomes of our children in schools and achieve KALD’s vision.

Accordingly, the award opened its doors to all schools operating in the private sector with a systematic curriculum and those that follow the system of specialized education. It also opened the door for training as a prerequisite for participation in the award, which was based on international standards adopted in most countries of the first world, the “effective framework for education” by Charlotte Danielson.

The award took a bold leap forward and achieved reliability among schools, educational institutions and teachers due to its high standards and clear goals that were deliberately chosen to meet the needs of the educational field in the State of Kuwait.

Today, six years after the launch of the award, we are proud to say that we are on the right track and that we are gradually approaching the achievement of our mission. Our strength lies in our determination to upgrade our professional growth to keep pace with the requirements of the modern world.

### Dr. Huda Shaaban

President of KALD Distinguished Teachers Award Jury Members

Development and Training Consultant - Kuwaiti Association for learning differences -KALD.

Assistant Director, Disability Services- The Counseling Center, American University of Kuwait.



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